

Curriculum Vitae

Professor Brian Durward
Director for Educational Development
NHS Education for Scotland

1 Short Biography

Brian Durward was appointed as Director of Educational Development at NHS Education for Scotland (NES) in October 2008. Prior to this he was an employee of Glasgow Caledonian University; initially as a Head of Department and between 2002 and 2008 as Dean of the School of Health and Social Care.

Professor Durward is a physiotherapist, a Professor of Health and Social Care and retains a specific interest in brain damaged adults and children. His research work has mainly focussed on Stroke rehabilitation. He has been an honorary visiting fellow of the Universities of Edinburgh and Sydney. He has had a strong involvement in developing health care curricula and has direct experience of supporting the integration of health and social care.

He was responsible for Educational Development, Knowledge Services, the National Leadership Unit, educational governance and research governance in NES. He also supports the Chief Executive Officer with the tasks associated with strategic external liaison. At national level he represents NES on the Quality Assurance Agency Scotland Committee.

Hi main tasks included -
Executive Director of a national special Health Board

Regular liaison with Scottish Government

Educational Governance roles

Workforce development workshop series and national Colloquium

Public Services Collaborative Learning

Leadership development

Knowledge Services for health and social care

Quality Strategy - Quality Improvement IHub

In addition to his Executive Director role he is a non-executive Director of the Scottish Centre for Children with Motor Impairments and is a member of the Stroke Scotland Committee for Scotland.

2 Record

Name: Brian Ross Durward
e-mail: briandurward@gmail.com

QUALIFICATIONS

University Qualifications

1985 Master of Science in Bioengineering from the University of Strathclyde
1994 PhD in Bioengineering from the University of Strathclyde

Professional Qualifications

1977 Membership of the Chartered Society of Physiotherapy from the Glasgow Royal Infirmary School of Physiotherapy

Honorary Academic Positions

1992 Visiting Research Fellow to Department of Physiotherapy,
Cumberland College of Health Sciences, Sydney University, Australia
1992 Honorary Fellow of the Department of Community Medicine, University of
Edinburgh

EMPLOYMENT RECORD

2008 to 2014t – Director for Educational Development, NHS Education for Scotland
2002 to 2008 – Dean, School of Health and Social Care, Glasgow Caledonian
University
2001 to 2002 - Head of Department, Department of Physiotherapy, Podiatry and
Radiography, Glasgow Caledonian University
1999 to 2001 - Head of Department of Physiotherapy, Queen Margaret University
College, Edinburgh
1999 - Acting Head of Department of Physiotherapy, Queen Margaret University
College, Edinburgh
1989 to 1999 - Senior Lecturer, Department of Physiotherapy Queen Margaret
University College, Edinburgh
1985 to 1988, Lecturer, Department of Physiotherapy, Queen Margaret University
College, Edinburgh
1983 to 1985, Superintendent Physiotherapist, Institute for Neurological Sciences,
Southern General Hospital, Glasgow
1980 to 1983, Senior Physiotherapist, Western General Hospital, Glasgow
1978 to 1980, Physiotherapist, Gartnavel General Hospital, Glasgow
1977 to 1978, Physiotherapist, Glasgow Royal Infirmary

3 The Directorate for Educational Development

NES, through its different directorates, supports the NHS in Scotland in different ways along the continuum of designing, costing, commissioning, quality assuring and providing education.

The Directorate for Educational Development provided educational coherence within NES bringing together a range of functions including:

Educational governance

Educational research and development

Research Governance

Research Governance

eLearning

Knowledge management, including the eLibrary

Support for embedding national frameworks to support learning and development, including the Scottish Credit and Qualifications Framework.

The development of core educational methodologies for cross-cutting multi-professional work

Leadership and Management development

Leading the development of strategies to cover staff groups not benefiting from significant educational support in the past, including Administrative Services, Support Services and wider Management.

4 University Teaching and Quality Assurance

4.1 Inter Professional Learning (IPL) at GCU

As Dean he was responsible in 2003 for initiating the development of IPL for health, nursing and social work students within GCU and at Strathclyde University. This programme brings the undergraduate programmes in line with external requirements and ensures that students develop the skills required to function in an integrated health and social care sector. The programme involves 400 students and is now extending beyond year 1 into other years of honours programmes. The programme at GCU is considered to be the first of its kind in Scotland and has received considerable interest externally. Details of the programme were presented to the Scottish Health Minister in the autumn of 2005. The programme has also stimulated research and evaluation activity within the Schools of Health and Social Care and Nursing, Midwifery and Community Health.

4.2 E-Learning

As Dean of School he instigated the development of a school level e-learning policy in 2006 which was revised in 2008. The policy was developed, in the absence of a coherent University strategy, to enhance and coordinate the development of e-learning resources across the school. As a consequence there is now an agreed approach to the development of e-learning across the School which is accompanied by the allocation of resources and planned staff development. A major development following the development of the strategy is Clydetown. Initiated by staff in Social Work, the School has developed a virtual community – Clydetown – that comprises linked learning objects that can simulate a range of typical scenarios encountered by

health and social care professionals. This learning resource is now embedded within the Inter professional Learning module and provides valuable real-world experience for students in their first year of study.

4.3 Benchmarking

2000 - Selected by the Quality Assurance Agency to serve on the specialist Physiotherapy Benchmarking group. This group was charged with the responsibility of constructing the benchmark standard statements for Physiotherapy undergraduate education.

2003 - Selected by the Health Professions Council to develop Standards of Proficiency for Physiotherapy.

4.4 Quality Assurance and Enhancement

1998 Scottish Higher Education Funding Council – acted as Quality Assessor for Physiotherapy programmes throughout Scotland. In the February of 1998 the Physiotherapy programme at Queen Margaret University College, Edinburgh, for which he was responsible, was assessed and subsequently awarded an "Excellent" classification.

2003 Selected by the Health Professions Council to develop Standards of Proficiency for Physiotherapy.

2004 External member of Internal Subject Review Committee for the National Centre for Training and Education in Prosthetics and Orthotics, Strathclyde University, Glasgow.

2004 The School of Health and Social Care was subjected to the SHEFC Enhancement Led Internal Subject Review. The full report is available from the Quality Office.

2005 Invited by Kuwait University to undertake a curriculum review of the Physiotherapy degree programme.

2006 Invited to be an external member of the Strategic Review Committee for the School of Health Professions and Rehabilitation at Southampton University.

2006 Invited to be an external member of the Irish Society of Physiotherapy Quality Assurance Committee. This committee is responsible for ensuring that degree programmes in Physiotherapy delivered in Ireland are fit for purpose.

2008 Invited to join the Oman Ministry for Education, Quality Assurance Agency.

5 Relevant Publications

2013, Cognitive rehabilitation for executive dysfunction in patients with stroke or other adult non-progressive acquired brain damage. Chung Charlie SY, Pollock Alex, Campbell Tanya, Durward Brian R, Hagen Suzanne.

2007, Gillian Baer, Brian Durward, David Weller. An Investigation into a Home-based mobility rehabilitation programme for late-stage stroke. A pilot randomised controlled trial. 15th International World Confederation of Physical Therapy Congress Vancouver, Canada.

2005, Kerr, A., Durward, B.R., Kerr, K.M., Quantifying anteroposterior stability at key moments during the sit to walk movement: Comparison of young, elderly and elderly fallers. Physiotherapy Research Society, Spring Conference, Nottingham.

2003, The development of an objective functional outcome measure for the evaluation of physiotherapy in stroke: validation of a new method of quantifying movement of stroke patients. Salisbury L, Durward B, Rowe, P; World Confederation of Physical Therapy, Barcelona.

2003, The development of an objective functional outcome measure for the evaluation of physiotherapy in stroke: a scoring system to quantify the movement patterns of stroke subjects derived from video records. Salisbury L, Durward B, Rowe, P; World Confederation of Physical Therapy, Barcelona.

2005, Brownlee, M., Durward, B.R., Exercise in treatment of stroke and other neurological conditions. In Exercise Therapy; prevention and treatment of disease. Editors – John Gormley and Juliette Hussay. Blackwell Publishing, Oxford.

2004, Baer, G., Durward, B.R., Stroke, in Physical Management in Neurological Rehabilitation, (Second Edition). Editor – Maria Stokes. Elsevier Mosby, London, 2004.

1999, Durward, B.R., Baer, G.D., and Rowe P.J., Functional Human Movement: Measurement and Analysis. Editors. Butterworth Heinemann, London. April 1999.

2000, Donaghy, M. & Durward B. National Service Framework: A report on the clinical effectiveness of physiotherapy in mental health. Evidence-based briefing paper: Chartered Society of Physiotherapy London, UK.

1999, Durward, B.R., The Development of Research in Physiotherapy. A report to the Swiss Government – Recherche dans les Hautes écoles spécialisées en santé de Suisse. Actes de L'Audition du juin 1999 à Berne, 36-44.

2009 Member of the QAA Scotland Committee

- 2005 Invited participant in debate on future of NHS at Health Committee of Scottish Parliament.
- 2005 Invited to present Interprofessional Learning developments at Glasgow Caledonian University to the Health & Community Care Ministerial Steering Group, Scottish Parliament.
- 2009 Member of the Skills Utilisation Action Group