

Council for
Higher Education
Accreditation

CHEA[®]

RECENT TRENDS IN U.S. ACCREDITATION

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Council for Higher Education Accreditation USA

A3ES and Cipes Conference

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Porto

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OVERVIEW

***WHAT U.S. ACCREDITATION HAS
BEEN***

RECENT TRENDS

A LIKELY FUTURE

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WHAT U.S. ACCREDITATION HAS BEEN

QUALITY ASSURANCE AND QUALITY IMPROVEMENT

NON-GOVERNMENTAL

DECENTRALIZED

PEER-BASED, MISSION-BASED, TRUST-BASED

***PRIMACY OF INSTITUTIONAL JUDGMENT ABOUT
QUALITY***

ACCREDITATION AS AUDIT

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WHAT U.S. ACCREDITATION HAS BEEN - 2

CORE VALUES

- ***INSTITUTIONAL AUTONOMY***
- ***ACADEMIC FREEDOM***
- ***FACULTY LEADERSHIP***
- ***INTELLECTUAL DEVELOPMENT THROUGH
TEACHING AND LEARNING, RESEARCH***

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RECENT TRENDS

***ACCOUNTABILITY, ACCOUNTABILITY,
ACCOUNTABILITY***

THE DOMINANCE OF GOVERNMENT

THE ADVANCE OF THE UTILITARIAN

DISRUPTIVE INNOVATION

THE IMPACT OF INTERNATIONAL QA

THE DEMISE OF CORE VALUES?

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ACCOUNTABILITY

- ***STUDENT LEARNING OUTCOMES***
- ***INSTITUTIONAL PERFORMANCE***
- ***TRANSPARENCY***
- ***COMPARABILITY***
- ***LET OTHERS DECIDE QUALITY: US NEWS, FOUNDATIONS, THE PRESS***

DOMINANCE OF GOVERNMENT

- ***GOVERNMENT DECIDES QUALITY***
- ***“CO-ACCREDITATION”***
- ***NATIONAL STANDARDS***
- ***DIRECTING ACCREDITATION OPERATION***
- ***TOWARD A MINISTRY***

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ADVANCE OF THE UTILITARIAN

- ***SUCCESS WITH***
 - ***ECONOMIC DEVELOPMENT***
 - ***EDUCATION FOR WORK***
 - ***RETURN ON INVESTMENT***
 - ***CREDENTIALS FOR EARNINGS***

= QUALITY

DISRUPTIVE INNOVATION

- ***PRIVATE FOR-PROFIT SECTOR***
- ***MOOCs***
- ***COMPETENCY-BASED***
- ***“DIRECT-TO-USER”***
- ***ONLINE***

IMPACT OF INTERNATIONAL QA

- ***BOLOGNA***
- ***QUALIFICATIONS FRAMEWORKS***
- ***TUNING***
- ***AHELO***
- ***ROLE OF GOVERNMENT***

THE DEMISE OF CORE VALUES?

- ***EROSION OF INSTITUTIONAL AUTONOMY***
- ***CHALLENGE TO ACADEMIC FREEDOM***
- ***ECONOMIC DEVELOPMENT TRUMPS
INTELLECTUAL DEVELOPMENT***

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A LIKELY FUTURE

***CONTINUED/EXPANDED GOVERNMENT
INFLUENCE AND AUTHORITY***

ACCREDITATION AS ARM OF GOVERNMENT

EROSION OF AUTONOMY

EROSION OF AUTHORITY FOR QUALITY

***WILL HIGHER EDUCATION BE BETTER?
WORSE? ABOUT THE SAME?***

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A DESIRABLE FUTURE

TRYING FOR BALANCE

ACADEMY OWNS QUALITY: IDENTIFYING AND JUDGING IT

ACADEMY LEADS ACCOUNTABILITY: MORE EMPHASIS ON PERFORMANCE

ACCREDITATION REINFORCES INSTITUTIONAL LEADERSHIP THROUGH RIGOROUS SCRUTINY OF QUALITY

THIS KEEPS CORE VALUES, YET ADDRESSES CURRENT CLIMATE

WE CANNOT LAY CLAIM TO QUALITY WITHOUT FURTHER ADDRESSING ACCOUNTABILITY

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THANK YOU